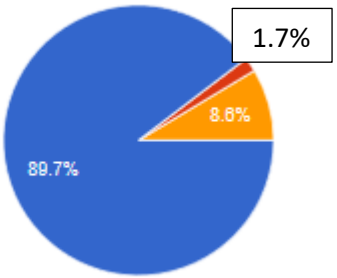
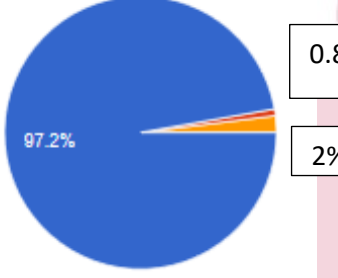
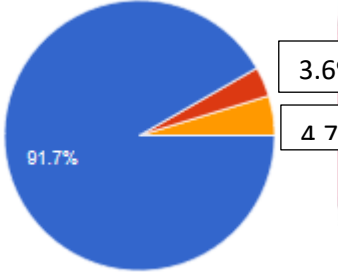
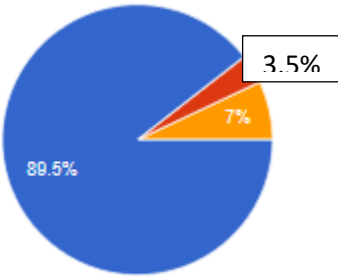
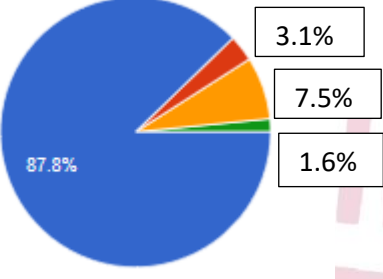
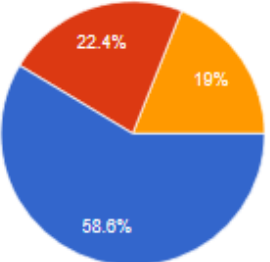
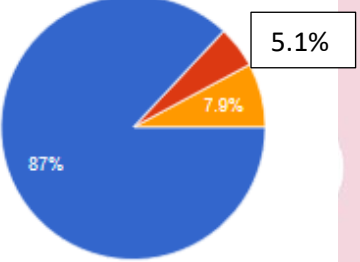
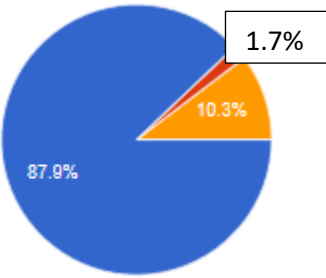
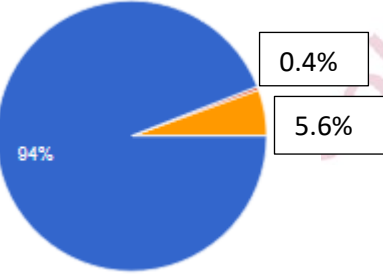


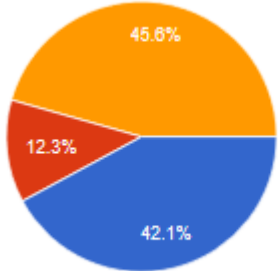
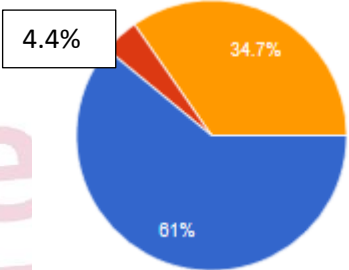
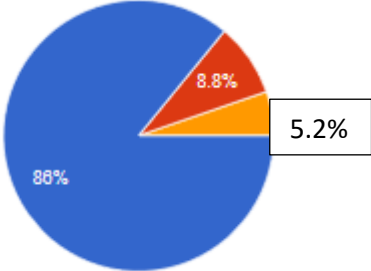
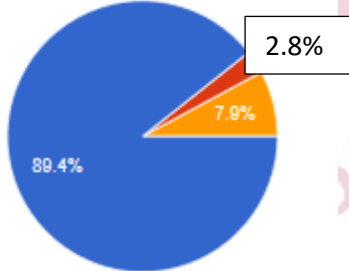
# Parent/Carer Survey Response Summary 2017

Key: <span style="color: blue;">●</span> Agree <span style="color: red;">●</span> Disagree <span style="color: orange;">●</span> Unsure			
Previous outcomes 2016 - 58 responses 1.7% = 1 pupil	Outcomes 2017 – 255 responses 0.4% =1 pupil	Difference/ comments	Actions
<b>My child feels safe at school.</b>			
 <p>88.7% 1.7% 8.6%</p>	 <p>97.2% 0.8% 2%</p>	+7.5	<p>Continue to: use 'My Concern' programme to report safeguarding issues; follow reporting behaviour procedures.</p>
<b>My child feels happy and enjoys school.</b>			
n/a	 <p>91.7% 3.6% 4.7%</p>	n/a	

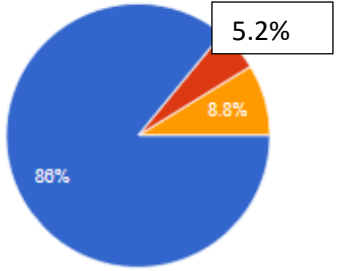
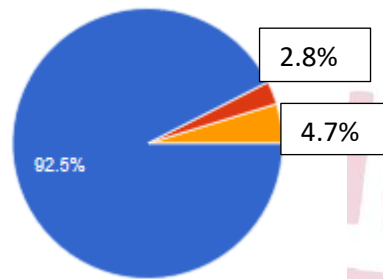
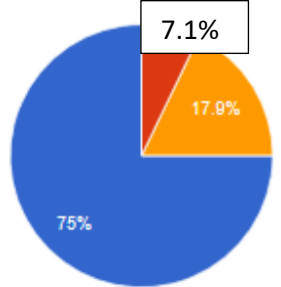
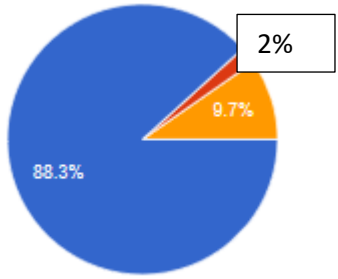
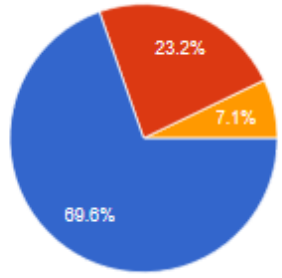
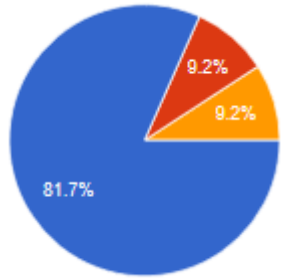
## Parent/Carer Survey Response Summary 2017

I am satisfied with the progress my child is making.			
		<p style="text-align: center;">-1.7% Parents' comments suggest this is due to Holcot class teacher long term absence</p>	<p style="text-align: center;">HT met with Holcot parents Spring term to discuss actions taken to support Holcot pupils' well-being, progress attainment. HT to update parents in Summer term.</p>
I am well informed about my child's progress and attainment.			
		<p style="text-align: center;">+28.4%</p>	<p style="text-align: center;">SMT to continue to monitor format for reporting progress and attainment to parents.</p>
My child is taught well at Redwell Primary School.			
		<p style="text-align: center;">+6.1%</p>	

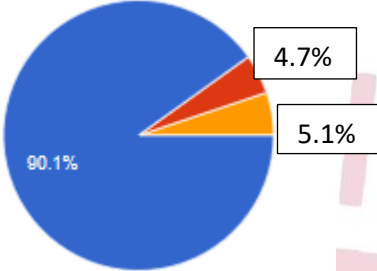
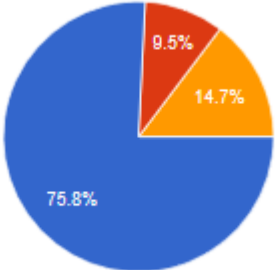
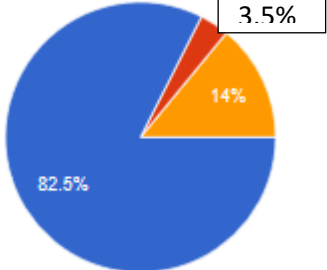
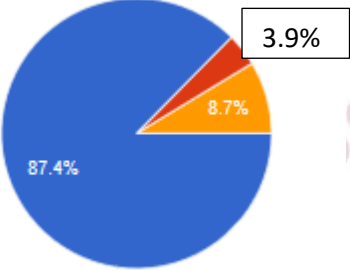
## Parent/Carer Survey Response Summary 2017

The school deals effectively with bullying.			
 <p>A pie chart with three segments: a large orange segment (45.6%), a blue segment (42.1%), and a smaller red segment (12.3%).</p>	 <p>A pie chart with three segments: a large blue segment (61%), an orange segment (34.7%), and a very small red segment (4.4%).</p>	<p>+18.9%</p> <p>Some parents commented that they are unsure because their own child has not experience bullying at school.</p>	<p>Anti-Bullying (AB) Council to promote awareness to parents as to how school deals with bullying.</p> <p>Provide AB workshops for parents.</p> <p>Invite parents to school during AB week to observe AB activities.</p> <p>RJ to liaise with other AB leads to discuss raising awareness to parents.</p>
The school achieves high standards of good behaviour.			
 <p>A pie chart with three segments: a large blue segment (86%), a red segment (8.8%), and a small orange segment (5.2%).</p>	 <p>A pie chart with three segments: a large blue segment (89.4%), an orange segment (7.9%), and a very small red segment (2.8%).</p>	<p>+3.4%</p>	<p>Continue to promote good behaviour via website and Twitter.</p>

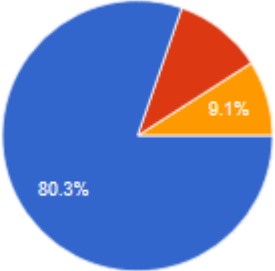
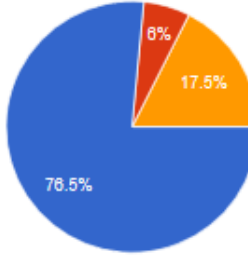
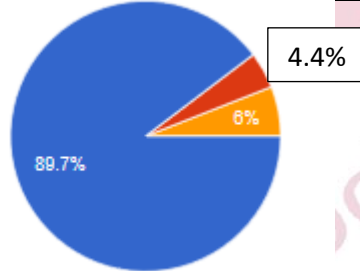
## Parent/Carer Survey Response Summary 2017

I feel my child is well looked after while they are at school.			
		+6.5%	
I would find it easy to approach the staff with a question or a concern and would receive an effective response.			
		+13.3%	<p style="text-align: center;">Remind parents via Twitter and newsletters termly, of the methods of communication with staff.</p>
My child receives an adequate amount of homework.			
		+12.1%	<p style="text-align: center;">Conduct homework survey for parents and pupils to identify issues with homework.</p>

Parent/Carer Survey Response Summary 2017

I know how to help my child with homework.			
n/a		n/a	<p>Run parent workshops – homework?</p> <p>Remind parents termly to access ‘How to help your child at home’ section on school website.</p>
There are sufficient extra-curricular activities available.			
n/a		n/a	<p>Promote Pacesetters and school clubs termly?</p>
The school is well led and managed.			
		+4.9%	

## Parent/Carer Survey Response Summary 2017

Communication between school and home is effective.			
n/a		n/a	JL working with Parent Council to develop action plan on how to improve home / school communication.
I am aware that there is a significant amount of information on the school website and Twitter.			
n/a		n/a	<p>Promote Twitter and website regularly via text.</p> <p>Display Twitter and website prior to Celebration assemblies.</p>
I would recommend Redwell Primary School to other parents.			
n/a		n/a	

## Parent/Carer Survey Response Summary 2017

### Strengths of school (145 responses) summary

Comments (in order of highest frequency)	Examples of comments
Staff	<ul style="list-style-type: none"> <li>• The fantastic staff team</li> <li>• Certainly the teachers first and foremost</li> <li>• Great teachers &amp; TA's</li> <li>• Polite staff</li> <li>• Approachable staff</li> <li>• Staff are polite and friendly</li> <li>• The staff I have met have all been lovely and a credit to the school</li> <li>• The staff - they are fantastic!</li> <li>• Experienced teachers and a high level of teacher retention</li> <li>• The staff at the school are dedicated and supportive. If I have ever had a query they have been open and welcome to my concerns and supportive in resolving problems, whether it is peer issues, academic issues or health related. The staff care about the children and all use the same behaviour methods and encourage a growth mind-set. Both of my children love going to school and that is due to the strengths and support of the staff</li> <li>• The staff are all so helpful and welcoming nothing is too much to ask</li> <li>• Staff, including support, admin and lunchtime staff, seem caring and committed</li> <li>• Unity, professionalism and understanding</li> </ul>
Values	<ul style="list-style-type: none"> <li>• High attainment, values</li> <li>• I believe the values led thinking is supremely beneficial for children as they develop and critical for future employment opportunities as all good institutions adopt these mechanics to engage at all levels</li> <li>• Values and ethics</li> <li>• The values and how they encourage and reward good behaviour</li> <li>• Values and building confidence in the children's abilities</li> <li>• Good values are taught from reception and installed until year 6</li> <li>• I love the pebble system and the value mascots and the growth mindset that is promoted, all these things encourage both the academic learning but also a positive outlook and overall good wellbeing</li> </ul>
High standards of teaching	<ul style="list-style-type: none"> <li>• High expectations of pupils</li> <li>• Commitment to high standards. Attention to each child</li> <li>• High standards</li> <li>• Focus on core development</li> <li>• Good teaching standards and happy children</li> <li>• Personalised curriculum</li> </ul>

## Parent/Carer Survey Response Summary 2017

	<ul style="list-style-type: none"> <li>• Great effective teaching</li> <li>• Good teachers and curriculum</li> <li>• Lovely teaching environment</li> <li>• High targets</li> <li>• I like the structured extra homework to support the curriculum and weekly testing and instant feedback on progress</li> <li>• Good standards of teaching. Happy atmosphere</li> <li>• Teaching method and help the kids for their progress</li> <li>• The way curriculum is taught and informative with updates on what is going on in School</li> <li>• Good level of education</li> </ul>
Leadership and management	<ul style="list-style-type: none"> <li>• Leadership is strong</li> <li>• Well run</li> <li>• Leadership, teaching standards and values.</li> <li>• The desire to constantly improve</li> <li>• Good leadership good teaching</li> <li>• How well the head teacher has managed to keep up the high standards she had in the infant school across the new primary school</li> <li>• Management &amp; good support</li> </ul>
Behaviour	<ul style="list-style-type: none"> <li>• Well behaved and polite children</li> <li>• Good expectations of behaviour</li> <li>• Children have good manners</li> <li>• It has a strong community feeling with good discipline</li> <li>• Excellent behavioural standards</li> </ul>
Communication	<ul style="list-style-type: none"> <li>• Communication</li> <li>• School and home partnerships</li> <li>• Communication and care of teaching</li> <li>• Communication with parents</li> <li>• Very good communication via many different avenues</li> </ul>
Other	<ul style="list-style-type: none"> <li>• I also believe Redwell is a very inclusive school with pupils from diverse backgrounds - clearly a sign of the times, however integration is important and I think the school manages this seamlessly</li> <li>• Encouraging pupils for trying through celebration assemblies. Come and see nights are good to see how child is progressing between parents evenings</li> <li>• Students enjoy coming to school</li> <li>• Inclusion and supporting children</li> </ul>



## Parent/Carer Survey Response Summary 2017

	<ul style="list-style-type: none"> <li>• Making the children feel safe and always getting the children to better themselves</li> <li>• no excessive homework</li> <li>• Diversity</li> <li>• Modern buildings, good outdoor area</li> <li>• Supportive, friendly environment</li> <li>• Children are very happy &amp; enjoy school</li> <li>• Redwell has high standards and the habit of maintaining them is a really good practice</li> <li>• Community involvement</li> <li>• After school clubs</li> </ul>
The school would be better if... (102 responses)	
Comments (in order of highest frequency)	Examples of comments
Communication	<ul style="list-style-type: none"> <li>• More information was available on the website/Twitter</li> <li>• Some communication is a little short notice</li> <li>• Uses Facebook to update parents, communication was improved between school to parents, parents opinions listened to</li> <li>• Parents were better informed of things that happened in school</li> <li>• Meetings out of office hours, also am not on Twitter for info</li> <li>• Gave more notice on key events</li> <li>• Too many last minute requests for items and events</li> <li>• The channels of communication and the communications themselves can be a bit vague. If it's a possibility to target specific audiences that would be good, so it's clear that the whole messages applies to you</li> </ul>
Before / after school provision	<ul style="list-style-type: none"> <li>• Wrap around care</li> <li>• More after school clubs</li> <li>• There was a breakfast club or after school club for working parents to use if and when required (not sport based)</li> <li>• Breakfast and afterschool clubs at the school</li> <li>• They had more " girly" activities in after school club</li> <li>• After school childcare to support working parents</li> </ul>
Homework	<ul style="list-style-type: none"> <li>• More homework</li> <li>• Less emphasis on homework for younger students</li> <li>• Courses for parents to help with their child's homework</li> <li>• More homework, less testing and more learning</li> </ul>

## Parent/Carer Survey Response Summary 2017

	<ul style="list-style-type: none"> <li>• More homework to prepare for secondary school</li> <li>• It would be nice if they received some homework which was not maths/spelling test related, something related to a topic for example that could extend their learning</li> </ul>
Other	<ul style="list-style-type: none"> <li>• Not really a reflection on the school, but drop off and pick up can be fraught when parents / carers drive too fast on the very busy road and equally show little courtesy to others. Perhaps educating parents on values might improve the situation as clearly the very nicely worded communication does not hit the mark</li> <li>• More emphasis were placed on non-academic subjects and competitive sports</li> <li>• Better standard of meals, not so many sugary desserts</li> <li>• Not so many dressing up days</li> <li>• More holiday clubs</li> <li>• More Interschool competitions</li> <li>• We knew more about the governors and what they do</li> <li>• They lower the yearly intake</li> <li>• Smaller catchment area. Smaller classes.</li> <li>• They have more teachers and class room size (area)</li> <li>• If it didn't take on the additional class</li> <li>• Pathways into school were widened to allow for children and buggies</li> </ul>

Redwell  
Primary School